

Grading Rubric for the COMPARATIVE WRITING PROJECT on Summer “Choice” Books

Categories for Grading	20	16	12	8	4
ASSIGNMENT OBJECTIVES AND ORGANIZATION Your project meets all aspects of the assignment and accomplishes the objectives. It is organized and composed of ideas that flow in a sensible order. Your project meets the length requirement (2-3 pages with 600 words total) and it is apparent that you read and are familiar with the books.	You followed the outline completely and wrote at least 600 words.	You are missing one part of the outline and wrote at least 500 words	You are missing two parts of the outline and wrote at least 400 words	You are missing three parts of the outline and wrote at least 300 words	You are missing four or more parts of the outline and wrote less than 200 words
SPECIFIC CONTENT You include important details about the books through quotes, descriptions or narration. You include the title and author of each book. You include a mix of written details on character, setting, plot, and theme as directed by the projects.	You have 3 specific facts from each book and 1-2 quotes from each book that are effective.	You have 3 specific facts from each book and at least 1 quote from each book that is effective.	You have 1-2 specific facts from each book and at least 1 quote from each book that is effective.	You have two specific facts from one of the books and 1 quote but it is not effective.	You have two specific facts from one of the books and no quotes.
UNDERSTANDING OF THE MAIN IDEA · You include details about the authors’ lesson or message. · You explore the unique and original nature of the books. · You consider the message and impact of each book on the reader.	You have clearly explained the lesson of each book and have a title and lead sentence that connect to this lesson.	You have a clearly explained lesson of each book and a lead that connects to this lesson but not a title.	You have a clearly explained lesson for one of the books and a lead that connects to this lesson but not a title.	You explained the lessons of two books, but they are confusing. You did not include both a lead and a title that are lesson related.	You have explained the lesson for just one book but it is confusing. You did not include both a lead and a title that are related to the lesson.

<p>GRAMMAR AND MECHANICS</p> <ul style="list-style-type: none"> · You use correct grammar and formal language. · You proofread for spelling and capitalization. · You use complete sentences, not fragments. · You used the correct font, ink color and margins. · Your projects are typed (double-spaced); not hand-written and follow the MLA format. 	<p>You have carefully proofread your project. You have 1-2 errors.</p>	<p>You have 3-4 errors.</p>	<p>You have 5-6 errors.</p>	<p>You have 7-9 errors.</p>	<p>You have 10 or more errors.</p>
<p>VOCABULARY</p> <p>You include sophisticated vocabulary words, and avoid plain language like good, bad, things, stuff, fun, nice, and okay. You use rich, descriptive adjectives and vivid verbs.</p>	<p>You use vivid verbs and descriptive adjectives and specific nouns.</p>	<p>You use simple and vague words 1-3 times.</p>	<p>You use simple and vague words 4 to 6 times.</p>	<p>You use simple and vague words 7 to 9 times.</p>	<p>You use more than 10 vague words.</p>